

**ST. JOSEPH'S COLLEGE (AUTONOMOUS), BANGALORE - 27
GUIDELINES, LIST AND SYLLABUS OF OPEN ELECTIVES FOR
POST GRADUATE STUDENTS OFFERED UNDER CHOICE BASED CREDIT SYSTEM (CBCS)**



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General guidelines for open electives (PG courses) under CBCS

- Postgraduate students who have enrolled for the programme from the academic year 2015-2016 and subsequent batches come under CBCS
- Students will have to select open electives in the third semester along with their Major papers
- They will have to choose 1 open electives of 30 hours from a pool of elective papers offered by other post graduate departments
- Means of evaluation and attendance requirements for open electives is same as the other major papers
- The mode of assessment is:
Activity 1 – **7.5 marks**, Activity 2 – **7.5 marks** and end semester examination **35 marks**. The total marks for Open elective is **50**. Total marks to pass in open elective remains 40%.
- Registration of open electives to be done online. **Online registration will begin on 15th May 2017. It will start in between 10 to 11.a.m.**
- Selection of electives is on first come first serve basis
- For registration log in to sjcblr.co.in/KnowledgePro/StudentLogin.do using your User name and Password.
- Click on CBCS Open elective
- List of open electives will appear with the number of seats available
- Select the Open electives of your choice from the pool provided
- If you are not sure of your options, cancel and reselect the electives of your choice
- Once you have submitted your options, the selected electives will be displayed on your screen
- Options once submitted cannot be changed under any circumstances

**LIST OF OPEN ELECTIVES OFFERED BY DEPARTMENTS FOR
POST GRADUATE STUDENTS**

Sl. No.	DEPARTMENT	CODE	TITLE OF THE <u>OPEN ELECTIVE</u> (OE)	Total No. of Seats available
1	BOTANY	BOOE 9517	HORTICULTURE	30
2	CHEMISTRY	CHOE 9517	LIFE'S LABORATORIES	30
3	COMPUTER SCIENCE	CSOE 9517	WEB TECHNOLOGIES	30
4	ECONOMICS	ECOE 9517	BASIC ECONOMICS FOR NON-ECONOMISTS	30
5	ENGLISH	ENOE 9617	READING AND WRITING FOR THE SCIENCES	30
6	MASS COMMUNICATION	MCOE 9617	INDIAN CINEMA	30
7	MATHEMATICS	MTOE 9617	MAKING THE RIGHT DECISIONS	30
8	MICROBIOLOGY	MBOE 9517	MICROBES AND US	30
9	PHYSICS	PHOE 9417	ASTROPHYSICS	30
10	POLITICAL SCIENCE	PSOE 9617	READING THE INDIAN POLITY	30
11	SOCIAL WORK	SWOE 9817	HUMAN RIGHTS	30

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
BOTANY	BOOE 9517	HORTICULTURE	30

BOOE 9517 HORTICULTURE

30 HOURS

Unit I Introduction to Horticulture

Branches, applications and significance.

Unit II Propagation structures

Types of propagation structures – green houses, polyhouses and their uses in plant propagation.

Unit III Plant propagation

Media for plant propagation. Techniques of plant propagation: cutting, layering, grafting and budding

Unit IV Management of plant nurseries

General layout and components of a nursery, types of nurseries.
Practices followed in a nursery - potting, seeding, manuring.
Irrigation and its types – drip irrigation and micro sprinklers.

Unit V Entrepreneurship

A general account of cultivation, post-harvest care, processing, packaging and marketing in floriculture, pomiculture and olericulture,

Unit VI A brief account of organic farming, terrace gardening, vertical gardening, landscaping, Ikebana and bonsai techniques.

REFERENCES

- Poehlman, J.M., and Brothukar, I.B.H., 1998. Breeding of Asian plants. I.B.H. New Delhi.
- Singh, B.D.A 2000. Plant Breeding. Kalyani Publ. New Delhi. .
- Sharma, J.R. 1994. Plant breeding. T.M.H. Publ. Comp. New Delhi.
- Kumaresan V, 2001. Horticulture and Plant Breeding, Saras publication.
- Sharma R R, Manish Srivastava 2000, Plant propagation and nursery management
- Hartman, H.J. et al. 1990. Plant propagation - Principles and practices. Prentice Hall, New Delhi.
- Sharma, V.K. 1996. Plant nurseries, Techniques, production and management. Indian Pub. New Delhi.

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
CHEMISTRY	CHOE 9517	LIFE'S LABORATORIES	30

CHOE 9517 LIFE'S LABORATORIES

30 HOURS

1. Chemistry and Society : - An introduction of the impact of chemistry on Society. **2h**
2. Molecular Gastronomy: -
Introduction to Molecular gastronomy: History & development. Chemical structures and properties of food; Colloid Chemistry; Emulsions
Culinary/Cooking processes: Freezing, Heating (Conduction, convection, radiation); applications. A preliminary knowledge of flavors, colors, emulsifiers stabilizers, additives. Novel ingredients and delivery mechanisms. Laboratory based technologies (including water baths, freeze drying). **5h**
3. Forensic chemistry: **5h**
What is forensic science? An idea of the analytical techniques used: a. Atomic Spectroscopy b. Microspectrophotometry c. Electrophoresis d. Microscopy e. Chromatography f. Immunoassays. Analysis of Forensic Samples - a. Drug Analysis b. Combustion & Arson c. Inks, Paints, & Pigments d. Polymers & Fibers
4. Molecular processes: **3h**
Biological clock, circadian clock; Molecules involved and their interactions
Consequences of sleep deprivation – physiological and neurological – molecules and their interplay
5. Green chemistry and the industry: **5h**
What is green chemistry? What are the current chemical industries? What are green processes?
6. Research based pedagogy tools: Relate your master's subject with chemistry – this involves reading, presentation and design of an experiment (wet or dry lab) that can be demonstrated. **10h**

Suggested Reading:

1. Chemistry: Impact On Society:- Melwin D. Joesten; David O Johnston; John T. Netterville and James L. Wood. Saunders Golden Sunburst Series; Saunders College Publishing.
2. The ESSENCE of GASTRONOMY Understanding the Flavor of Foods and Beverages - Peter Klosse CRC PressTaylor & Francis Group International Standard Book Number-13: 978-1-4822-1677-6 (eBook - PDF)
3. Biochemistry - Gareth and Grisham, Saunders College Publishing
4. New trends in green chemistry - Ahluwalia and Kidwai, Anamaya Publishers, New Delhi.
5. Forensic Chemistry - Suzanne Bell - Pearson Publishers

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
COMPUTER SCIENCE	CSOE 9517	WEB TECHNOLOGIES	30

CSOE 9517 WEB TECHNOLOGIES

30 HOURS

OBJECTIVES:

On successful completion of the course the students will be able to do the following:

- To provide an in-depth training for web development skills.
- To understand and develop I web pages independently.
- To understand the methods of debugging and correcting anomalies.
- To provide a proper foundation for learning other tools of web development.

Internet Basics: Introduction to internet and its applications, E-mail, telnet, FTP, E-commerce, video conferencing, e-business. Internet service providers, domain name server, internet address, World Wide Web and its evolution, uniform resource locator (URL), browsers – internet explorer, netscape navigator etc. search engine, web saver – apache, proxy server, HTTP protocols **10 h**

Web Designing Technologies: Introduction to HTML, ASP, JSP, Java scripts, VB scripts, HTML/DHTML – file creation, HTML tags, titles footers, text formatting, forms, images, lists, tables, linking documents, front page editing, frame sets, order list, un-order list, special characters **10 h**

Java Script Introduction to Java script, writing java script into HTML, Building of Java Script Syntax Data types of variables, arrays, operators, expressions, programming construct of conditional checking, loop ends functions, dialogue boxes **5 h**

CSS: Understanding the importance of CSS, Types: inline, internal and external with examples. **5 h**

REFERENCE BOOKS

1. E. Balaguruswamy, Programming with JAVA, A Primer, 2nd Edition., TMH 2. (1999), (Chapter 2 – 16) 3. Ken Arnold & James Gosling, The Java Programming Language, Addison – Wesley, (1998) 4. Patrick Naughton & Herbert Schildt,
2. JAVA 2: The Complete Reference, 3rd Edition, TMH, (1999). 5. Internet 6-in-1 by Kraynak and Habraken, Prentice Hall of India Pvt. Ltd., New Delhi 6. Internet for Everyone by Alexis Leon and Mathews Leon; Vikas Publishing House Pvt. Ltd., New Delhi 7. HTML – 4 for World Wide Web by Castro Addison Wesley (Singapore) Pvt. Ltd., New Delhi 8. Principles of Web Designing Joel Sklar, Web Warrior Series Available with Vikas Publishing House Pvt. Ltd., New Delhi

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
ECONOMICS	ECO 9517	BASIC ECONOMICS FOR NON-ECONOMISTS	30

ECO 9517 BASIC ECONOMICS FOR NON ECONOMISTS

30 HOURS

Course objective:

- To introduce students to basic concepts and theories of economics
- To provide insights into the working of an economic system

MODULE I- BASIC BUILDING BLOCKS OF ECONOMICS

6 h

Introduction-Idea of opportunity cost; absolute price and relative price – production possibility curve; positive and normative economics; market demand and supply curve – factors affecting demand and supply curve – market equilibrium; elasticity, Overview of Production, Revenue and Cost

MODULE 2- WORKING OF AN ECONOMY

6 h

Basic National Income Accounts- Circular flow of Income, Determination of Output, Employment, and Prices. Inflation- Causes, Effects and Control.

MODULE 3-ROLE OF GOVERNMENT

6 h

Market Failure and Need of Government, Fiscal Policy- Expenditure, Revenue-Tax and Non Tax Revenue, Public Debt.

MODULE 4-EXPORT IMPORT AND THE ECONOMY

6 h

International Trade, Determination of Exchange rate and Balance of Payment. Globalisation WTO and IMF

MODULE 5-ISSUES IN GROWTH AND DEVELOPMENT

6 h

Concept of economic growth and factors promoting growth –land, labour, capital and organisation, Relationship between Growth and Development, Issues on Development- Poverty, Inequality and Environment.

READING LIST

Cherunillam F International Economics, Tata Mcgraw Hill

Mankiw Gregory: Macroeconomics. Worth Publishers, 7th Edition

Sen, A- Microeconomics: Theory and Applications, Oxford University Press (2000)

Todaro M.P. and Smith (1996) Economic Development, Addison-Wesley Series In Economics

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
ENGLISH	ENOE 9617	READING AND WRITING FOR THE SCIENCES	30

ENOE 9617 READING AND WRITING FOR THE SCIENCES

30 HOURS

The purpose of this course is to introduce students to ways of presenting science for the lay person in the written form. The students will read selections from academic writing in the sciences, popular science writing or science journalism, and the larger enterprise of the history and philosophy of science, with a view to empowering themselves with the skills required to write on their own.

UNIT I: Philosophy of Science

Science & Civil Society: Ideas of deduction and induction – Russell, Kuhn, Popper and Feyerabend. Critiques of science –AshisNandy, Claude Alvares and Meera Nanda (15-20 hours)

UNIT II: Writing for the Public

Science Journalism. Non-fiction. Science Blogging. (15-20 hours)

UNIT III: Conventions of Academic Writing (For Guided self-study)

Titling, Stating a Research Problem, Writing an Abstract, Proof-reading a paper, Conventions of Research Writing in the Sciences — Citation, etc. (15-20 hours)

Recommended reading

1. Watson, Thomas: Writing a Thesis
2. Montgomery, Scott L: The Chicago Guide to Communicating Science.

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
MASS COMMUNICATION	MCOE 9617	INDIAN CINEMA	30

MCOE 9617 INDIAN CINEMA

30HOURS

Objective: The course will give an overview of Indian cinema and its modes of theorization.

Unit 1: History of Indian cinema

The Beginnings (1896-1912), The Silent Era (1913-1930), Growth of the Industry (1931-1947), Post Independence Indian Cinema.

Unit 2: Film aesthetics:

Realism, Authorship, Language of the Film (Film, Language & Montage), Narrative Comprehension.

Unit 3: Representations and debates in Indian cinema

Gender, City, caste, class & Nation, Gender & modernity in alternative cinema, Neglected Auteurs & Suppressed Discourses, Communalism & Terrorism

Unit 4: Major debates in Indian cinema

Subalternity & The New Cinema Movement, Crisis of State in Popular and Alternative Cinema,.

Internal Activities:

1. Research on films from particular regions, periods or filmmakers
2. Presentation on the works of noteworthy filmmakers

References:

- Saran Renu, History of Indian Cinema,
- Valicha Kishore, The Moving Image: A study of Indian Cinema, Orient Longman Limited, 1988
- Vasudevan Ravi, The Melodramatic Public: Film form and Spectatorship in Indian Cinema, Orient Blackswan, 2012
- Jain Manju, Narratives of Indian cinema, Primus Books, 2009
- Dwyer Rachel, Cinema India: The Visual culture of Hindi film, Rutgers University Press, 2002

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
MATHEMATICS	MTOE 9617	MAKING THE RIGHT DECISIONS	30

MTOE 9617 MAKING THE RIGHT DECISIONS

30 HOURS

OBJECTIVE: To enhance the ability to make decisions accurately and with confidence by providing with principles of successful decision making.

INTRODUCTION: You're what you decide and there's a really good way to make these decisions. The principles of decision theory are widely used by major organizations in making strategic decisions. They also apply to all decisions - whether they involve one's finances, one's health or one's relationships.

Note: It isn't necessary to understand Mathematics to learn the principles of Decision Theory.

METHODOLOGY: 'Learn By Doing'

You'll be provided with the opportunity to make decisions. There are **Three** Important Areas in life in which one can make decisions:

- Decisions About Personal Relationships
- Decisions About What You Should Do With Your Life
- Decisions About Organisations In Which You Participate

WHAT WILL YOU LEARN?

SYLLABUS: Choices ; Determining Payoffs (What is in it for me?) ; Types of decision ; Four major decision criteria: Admissibility criterion. Worst case scenarios. The long term perspective. Make hay while the sun shines(Maximax criterion) ; Guidelines in deciding which of the four criteria to use ; Acquisition and use of information ; Decision involving other parties ; Cooperative solutions ; Vindictive Solutions.

Reference Books

1. Miller James -*Game theory of work*-McGraw Hill-2003
2. Bradley Richard -*Decision theory*-A formal philosophical-2014
3. North D.Warner -*A Tutorial introduction to decision theory*-IEEE Transaction on system science and cybernetics, vol ssc.so.3, section-1968
4. Hansson Sven Ove -*Decision Theory, A Brief Introduction*-Royal Institution of technology-2005
5. Burger Starbird-*The Heart of Mathematics*-John Wiley and sons,Newyork-2010

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
MICROBIOLOGY	MBOE 9517	MICROBES AND US	30

MBOE 9517 MICROBES AND US

30 HOURS

Learning outcomes:

Microbes are tiny organisms, too tiny to see without a microscope, yet they are abundant on Earth. They live everywhere: in air, soil, rock, and water. Some live happily in searing heat, while others thrive in freezing cold. Some **microbes** need oxygen to live, but others do not. Though microscopic, one can't overemphasize the importance of microbiology. Society benefits from microorganisms in many ways. They are necessary for the production of bread, cheese, beer, antibiotics, vaccines, vitamins, enzymes, and many other important products. Indeed, modern biotechnology rests upon a microbiological foundation. In contrary to those microorganisms also have harmed humans, animals, plants and so on, and disrupted society over the millennia. Microbial diseases undoubtedly played a major role.

This elective draws our relationship closer to microbes. This relationship involves not only the beneficial effects but also familiarize us with the harmful effects of certain microorganisms. Here we will bring to you the ways microbes affect our lives by causing diseases. We will also try and learn the measures to be taken to prevent the spread of microbial diseases and if affected to treat them. We will also examine the use of microbes in commercial and industrial applications to produce food, chemicals and drugs, to treat sewage, control pests and clean up pollutants.

UNIT I

- 1. MICROBIAL DIVERSITY** **2 h**
Introduction to microbial biodiversity: distribution, abundance, ecological niche and types.
- 2. THE HUMAN MICROBIOME** **2 h**
Human Microbiota, Gut Microflora, Maintaining and replenishing the Gut Microflora.

UNIT II

- 3. IMMUNITY** **3 h**
Classification with examples and mechanisms of innate immunity
- 4. INFECTIOUS DISEASE & PREVENTION**
- a. Definition of infection and disease. **1 h**
 - b. **Classification of infections:** localized, generalized, endemic, epidemic, sporadic and pandemic. Classification of diseases as communicable and non communicable with examples. **2 h**
 - c. **Sources of infection:** Air, humans, animals, insects, soil, water and food. **3 h**
 - d. **Methods of transmission of infection:** Contact, inhalation, ingestion. **2 h**
inoculation ,insects, congenital, iatrogenic and laboratory infections.
 - e. **Causes, prevention and treatment of infections /disease:** **5 h**
Dengue, HIV, Tuberculosis, Typhoid, Malaria and Candidiasis.
 - f. Sterilization and Disinfection **1 h**
 - g. Vaccines and Immunization schedule **2 h**
 - h. Chemotherapy - Use and abuse **2 h**
- 5. MICROBIAL PRODUCTS:** **5 h**
- a. Microbiology of fermented milk products (acidophilus milk and yoghurt),
 - b. Microbiology of bread making and wine preparation
 - c. Insulin.
 - d. Compost.

REFERENCES:

1. Robert S. Burlage, Ronald Atlas, David Stahl, Gill Geesey, Gary Sayler, 1998. Techniques in Microbial Ecology, Oxford University Press. N.Y.
2. Atlas and Bartha; Microbial Ecology.
3. Nester *et al*, 2004, Microbiology a human perspective, Mac Graw Hill Higher education.
4. Prescott, Harley & Klein's,(2008), Microbiology, Mac Graw Hill Higher education.
5. Stalley, Jerome, Microbial life 2nd edition (2007), Sinauer Associates inc, Massachusetts.

6. Casida, J.F. 1968. Industrial Microbiology, Wiley Eastern Ltd., New Delhi.
7. Cruger, W. and Crueger, A. 2000. Biotechnology: A Text Book of Industrial Microbiology, Second Edition, Panima Publishing Corporation, New Delhi.

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
PHYSICS	PHOE 9417	ASTROPHYSICS	30

PHOE 9417 ASTROPHYSICS

30 HOURS

Preamble

This course attempts to introduce the student to Astrophysics by way images and simplified concepts. These are intended to strike a cord in the students to the larger idea of Scientific Methodology.

Scientific method dictates that we have “measurable” parameters associated with concepts that are studied. The student is walked through the “zoo” of astronomical objects: planets, stars, galaxies and so on. When the stars are then placed in the parameter space of these measured quantities, the student will see patterns arising in these pictures relating their age and size to their positions in this parameter space. In addition to this, the students will learn about the most successful model that describes the universe.

Outcome

A clear outcome of this course, is in learning scientific methodology.

Syllabus

A first glimpse of the universe

What is the universe made up of?; What is light? Picture the Universe; Crowded Skies and Stardust.
(5 hrs)

Birth and death of a star

The Stellar Zoo: nascent stars, adolescents and geriatric stars; immortality and fiery ends
(10 hrs)

Sun and the solar system

Denizens of Sol; Earth glory: seasons, eclipses, lunar phases; In the shadow of the Sun: sunspots, rotation and vibration, climate on earth; Harbingers of gravity: asteroids, meteoroids, comets
(10 hrs)

Our galaxy and beyond

The cosmos: galaxies; Our backyard: the Milkyway; Evolving Universe: Insight into the origin and evolution of universe; Fiery Birth: The big-bang
(5 hrs)

Books for reference :

1. Astrophysics is easy – An introduction for the amateur astronomer, Mike Inglis
2. Astrophysics in a nutshell, Dan Maoz
3. Fundamental astronomy, Hannu Karttunen et al.

Online references :

<http://www.universe-review.ca/>

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
POLITICAL SCIENCE	PSOE 9617	READING THE INDIAN POLITY	30

PSOE 9617 READING THE INDIAN POLITY

30 HOURS

Course Description

The intention of this course is to introduce the dynamism of Indian Polity to the Post-Graduate non-Political Science students. The objective of the course is to engage and discuss some of the fundamental debates, arguments and concepts on Democracy in India, Political Parties, Election Commission and Electoral Process and the unique dimension of India's Federalism. The course will also cover a critical analysis of social movements, caste and class in Indian politics and political economy of development in India. Thus, the course offers a synoptic view of Indian politics by engaging with most of the raging themes and issues.

Students will be expected to participate in the classroom through critical questions, reflections and debates. It is expected that they will do the important readings provided to them from time to time. Their knowledge of the subject will be evaluated by their reflections on the lectures offered in the classroom as well as bringing arguments from the key readings suggested in the below mentioned list.

Students will be required to utilize books and articles in the library or photocopy materials at their own expense.

Course Details (30 Hrs.)

- 1. A Historical and Contemporary Analysis of India's Democracy (6 Hrs.);**
- 2. Caste, Class and Ethnicity in Indian Politics (6 Hrs.);**
- 3. Election, Political Parties and Electoral Reforms (6 Hrs.);**
- 4. Federalism in India with special emphasis on Centre-State relations (6 Hrs.);**
- 5. A Critical Enquiry into the Developmental Discourse of India (6 Hrs.).**

Select Readings:

Ambedkar, B R (2014) *Annihilation of Caste: The annotated critical edition*; New Delhi: Navayana.

Ashankar, B. L. & Valerian Rodrigues, *The Indian Parliament: A Democracy at Work*, OUP: New Delhi.

Baviskar, Amita (1995) *In the belly of the river: Tribal conflicts over development in the Narmada valley*; New Delhi: Oxford University Press.

Beteille, Andre, *Antinomies of Society: Essays on Ideologies and Institutions*, OUP: New Delhi.

Bhargava, Rajeev (Ed.), *Secularism and its Critics*, OUP: New Delhi.

Chatterjee, Partha (Ed.), 2004, *State and Politics in India*, OUP, New Delhi

Jayal, N. G. and Mehta, P. B. (2010) *The Oxford Companion to Politics in India*, OUP: New Delhi

Kohli, Atul (Ed.), *The success of India's Democracy*, Cambridge, Cambridge University Press

Kothari, Rajni, (1970), *Politics in India*, Orient Blackswan.

Mehta, Pratap Bhanu (2003) *The Burden of Democracy*; New Delhi: Penguin India.

Mahajan, Gurpreet, *Accommodating Diversity: Ideas & Institutional Practices*, OUP: New Delhi

(1999) "Civil Society and Its Avatars: What happened to Freedom and Democracy?" *Economic and Political Weekly*, Vol. 34, No. 20, May 15-21, pp. 1188-1196

Oommen, T K (2010) *Social movements I: issues of identity*; New Delhi: Oxford University Press.

Oommen, T K (ed.) (2010) *Social movements II: concerns of equity and security*; New Delhi: Oxford University Press.

Ray, Raka and Mary Fainsod Katzenstein (ed.) (2005) *Social movements in India: Poverty, power and politics*; Maryland: Rowman & Littlefield Publishers.

Sabharwal, Gopa, (with forward from Andre Beteille), *Ethnicity & Class: Social Divisions in an Indian City*, OUP: New Delhi

Varshney, Ashutosh, 2002, *Ethnic Conflict and Civic Life: Hindus and Muslims in India*, OUP: New Delhi

Additional reading will be suggested during lectures. Students are expected to regularly read newspaper articles, Magazines like Frontline, Seminar, Economic and Political Weekly, The Week, Caravan, etc.

DEPARTMENT	CODE	TITLE OF THE PAPER	SEATS AVAILABLE
SOCIAL WORK	SWOE 9817	HUMAN RIGHTS	30

SWOE 9817 HUMAN RIGHTS

30 HOURS

Objectives:

- To give a basic awareness on human rights.
- To provide an overview of social legislation and familiarize students with Pertinent legislations
- To educate the students about the existing judicial system & it's functioning.

Unit 1 Human Rights - Basic Concept

- What are Human Rights?

- Human Values- Dignity, Liberty, Equality, Justice, Unity in diversity, Ethics and Morals
- Meaning and significance of Human Rights Education

Unit II United Nations and Human Rights

- Brief History of Human Rights- International and National Perspectives
- Provision of the charters of United Nations
- Universal Declaration of Human Rights- Significance-Preamble
- Civil and Political Rights-(Art. 1-21)
- Economic, Social and Cultural Rights-(Art.22-28)
- Duties and Limitations-(Art. 29)
- Final Provision (Art. 30)

Unit III Human rights of disadvantaged groups

- Status of Indigenous People and the Role of the UN
- Status of SC/ST and Other Indigenous People in the Indian Scenario
- Human Rights of Aged and Disabled
- The Minorities and Human Rights

Unit IV Human rights of vulnerable groups

- Sex Workers
- Migrant Workers
- HIV/AIDS Victims

Unit V Human Rights in Indian Context

- Preamble- Fundamental Rights- Directive Principles-Fundamental Duties
- Commission of Women, children , Minority, SC/ST
- Abuse of Executive Power-Corruption-Nepotism and favoritism
- Role of Advocacy Groups: Professional Bodies: Press, Media
- Role of Lawyers, Educational Institutions, Role of Corporate Sector, NGO's.

References:

1. Introduction to the Constitution of India Brig Kishore Sharma.
2. Handbook of Human Rights Jayant Chaudhary
3. Family Law I A Saiyed.
4. Bare Acts of various legislations.
5. Social Legislation in India: Gangrade K D
6. Social Policy & Social Development in India: Kulkarni P D
7. Encyclopedia of Social Work in India.

Documentaries for Review

1. India Untouched
2. Prostitutes of God
3. Chakravyuh

NOTE : If any queries, can mail the CBCS coordinator

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