

The Annual Quality Assurance Report (AQAR) of the IQAC
For the academic year June 2016 to March 2017

Part – A

I. Details of the Institution

1.1 Name of the Institution

St. Joseph's College (Autonomous)

1.2 Address Line 1

P.B.27094, 36,

Address Line 2

Longford Road/Lalbagh Road

City/Town

Bangalore

State

Karnataka

Pin Code

560027

Institution e-mail address

principal@sjc.ac.in

Contact Nos.

080-22211429/ 080-22272299

Name of the Head of the Institution:

Rev. Dr. Victor Lobo, S.J

Tel. No. with STD Code:

080-22272299

Mobile:

09449680787

Name of the IQAC Co-ordinator:

Dr. Subhashini Muthukrishnan

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

*Dated 30/10/2017 (College has undergone
4th cycle of accreditation recently and
received 3.79 with A++ grade. Certificate is
yet to be received.)*

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 star	70-75%	1999	1999-05
2	2 nd Cycle	A	85.3%	2005	2005-10
3	3 rd Cycle	A	3.73/4	2012	2012-17
4	4 th Cycle	A++	3.79	2017	2017-24

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted 6 September 2014
- ii. AQAR 2012-13 Submitted 6 September 2014
- iii. AQAR 2013-14 Submitted 6 September 2014
- iv. AQAR 2014-15 Submitted 3rd November 2015
- v. AQAR 2015-16 Submitted 1st November 2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Bangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="UGC"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text" value="√"/>
DST Star Scheme	<input type="text" value="√"/>	UGC-CE	<input type="text" value="√"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7+24"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="28"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="74"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="20"/>	Faculty	<input type="text" value="4"/>
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Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Set up Equal Opportunity Cell (EOC) and Swachh Bharath Mission
2. Grievance cell meetings
3. Parent Feedback – Suggestions (61 respondents)
4. Alumni Feedback (801) online
5. Review of evaluation system under autonomy(300 respondents)
6. Student feedback on teachers (all students)online
7. Parent Feedback – Suggestions (61 respondents)
8. Alumni Feedback (801) online
9. Feedback on Library Services (450 respondents)online
10. Teachers feedback on organization climate (105 respondents)
11. Feedback from non-teaching staff (20 respondents)
12. Mock visits to depts.
13. Gender audit (105 respondents)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
to apply for reaccréditation	achieved
prepare SSR	achieved
arrange mock NAAC visits	completed , final NAAC peer team visit completed
4. Setting up of Equal opportunity cell	NSS, SC/ST and Scholarship cell along with Gender sensitization cell were clubbed together as EOC cell and activities conducted
5. Swachh Bharath Mission	Students and faculty took Swachha Bharat Pledge and were actively involved in keeping the campus clean by segregation of waste and using eco-friendly material on campus.

** Attach the Academic Calendar of the year as Annexure.*

Refer SJC Handbook 2016-17

<http://sjc.ac.in/pdf/proof%209.pdf>

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate other body

Provide the details of the action taken

IQAC this year kick started with the task of preparing for the fourth cycle accreditation

1. Collecting feedback from various stakeholders , Action to be taken on feedback
2. Enrolling STAFF volunteers for coordinating various activities for writing the SSR
3. Analysis of data and draft writing of report by member coordinators
4. Steering committee was formed for writing the report
5. Self study Report was submitted to NAAC for accreditation
6. Organising mock internal peer team visits
7. Organising mock external mock peer team visit

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	12	01	9	11
UG	24	05	6	25
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	02	-	-	-
Certificate	37	-	-	-
Others	-	-	-	-
Total	77	06	-	-
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	31
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, regular BOS every academic year with required changes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Evening Diploma courses

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	202	77	91		34

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	39	27
Presented papers	14	28	3
Resource Persons	6	8	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Conducting bridge courses, remedial classes
2. Using ICT for class room teaching
3. Using class room microphones
4. Using INFLIBNET for assignment writing
5. Using A.V presentations and screening documentary
6. Industrial and field visits
7. Invited talks and group discussions, debates, quizzes, seminar presentations and Paper presentations

2.7 Total No. of actual teaching days during this academic year

175

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Annexure – 3
On examination reforms

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

202

202

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
Distribution of pass percentage:

RESULT ANALYSIS - UG Section Wise - I Semester - OCTOBER 2016

Sl no	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	B.A [EJP]	53	34	3		37	16	69.81
2	B.A. [EPS]	93	26	18	4	48	45	51.61
3	B.A. [HEP]	92	42	9	4	55	37	59.78
4	B.A. [IES]	92	27	24	5	56	36	60.87
5	B.Com	310	148	68	8	224	86	72.26
6	B.Com-Industry Integrated	83	20	20		40	43	48.19
7	B.Sc. [CBBT]	25	14	2		16	9	64
8	B.Sc. [CBZ]	64	41	1		42	22	65.63
9	B.Sc. [CEB]	19	6	2		8	11	42.11
10	B.Sc. [CEZ]	19	13	1		14	5	73.68
11	B.Sc. [CZBT]	47	35	2		37	10	78.72
12	B.Sc. [EMS]	53	28	8		36	17	67.92
13	B.Sc. [MCB]	19	7	3		10	9	52.63
14	B.Sc. [MCZ]	44	29	2		31	13	70.45
15	B.Sc. [MEC]	43	10	1		11	32	25.58
16	B.Sc. [PCM]	67	39	1		40	27	59.7
17	B.Sc. [PEM]	56	16	2		18	38	32.14
18	B.Sc. [PMC]	57	21	1		22	35	38.6
19	BCA	63	52	1		53	10	84.13
20	BSW	36	16	5		21	15	58.33
21	CPE	46	20	10		30	16	65.22
22	Digital Media & Animation	41	13	4	5	22	19	53.66
23	Visual Communication	47	9	22	0	31	16	65.96
24	Visual Media & Filmmaking	47	21	8		29	18	61.7

RESULT ANALYSIS - UG Section Wise - III Semester - OCTOBER 2016

Sl no	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	B.A [EJP]	40	28	3		31	9	77.5
2	B.A. [EPS]	69	21	20	7	48	21	69.57
3	B.A. [HEP]	73	25	17	6	48	25	65.75
4	B.A. [IES]	87	16	13	2	31	56	35.63
5	B.Com	321	141	72	10	223	98	69.47
6	B.Sc. [CBBT]	28	14	3		17	11	60.71
7	B.Sc. [CBZ]	55	34	3		37	18	67.27
8	B.Sc. [CEB]	12	4	2		6	6	50
9	B.Sc. [CEZ]	15	9			9	6	60
10	B.Sc. [CZBT]	33	17	3		20	13	60.61
11	B.Sc. [EMS]	39	24	2		26	13	66.67
12	B.Sc. [MCB]	23	13	2		15	8	65.22
13	B.Sc. [MCZ]	40	28			28	12	70
14	B.Sc. [MEC]	27	12	7		19	8	70.37
15	B.Sc. [PCM]	66	37	2		39	27	59.09
16	B.Sc. [PEM]	40	15	3		18	22	45
17	B.Sc. [PMC]	63	28	2		30	33	47.62
18	BCA	59	39	3		42	17	71.19
19	BSW	29	14	2		16	13	55.17
20	BVC	50	16	10		26	24	52
21	Digital Media & Animation	14	5	3	1	9	5	64.29
22	Visual Media & Filmmaking	36	23	5		28	8	77.78

RESULT ANALYSIS - UG Section Wise - V Semester - OCTOBER 2016

Sl. no	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	B.A [EJP]	40	30	3	1	34	6	85
2	B.A. [EPS]	84	30	17	4	51	33	60.71
3	B.A. [HEP]	72	20	19	3	42	30	58.33
4	B.A. [IES]	58	23	18	3	44	14	75.86
5	B.Sc. [CBBT]	21	12			12	9	57.14
6	B.Sc. [CBZ]	54	27			27	27	50
7	B.Sc. [CEB]	9	2			2	7	22.22
8	B.Sc. [CEZ]	14	8			8	6	57.14
9	B.Sc. [CZBT]	31	18			18	13	58.06
10	B.Sc. [EMS]	34	16	9		25	9	73.53
11	B.Sc. [MCB]	19	9	1		10	9	52.63
12	B.Sc. [MCZ]	37	21			21	16	56.76
13	B.Sc. [MEC]	32	7			7	25	21.88
14	B.Sc. [PCM]	55	37	1		38	17	69.09
15	B.Sc. [PEM]	42	26	2		28	14	66.67
16	B.Sc. [PMC]	51	26	1		27	24	52.94
17	BCA	64	46	5		51	13	79.69
18	BSW	34	25	4		29	5	85.29
19	BVC	44	35	6		41	3	93.18
20	Digital Media & Animation	4	4			4	0	100
21	Visual Media & Filmmaking	12	10			10	2	83.33

RESULT ANALYSIS - PG Section Wise - I Semester - OCTOBER 2016

SI no	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	BIG DATA ANALYTICS	31	23	0	0	23	8	74.19
2	BOTANY	30	25	2		27	3	90
3	CHEMISTRY	21	10	4		14	7	66.67
4	Communication and Journalism	29	6	8	0	14	15	48.28
5	Computer Science	33	29	1		30	3	90.91
6	ECONOMICS	28	11	7		18	10	64.29
7	ENGLISH	36	27	7		34	2	94.44
8	MICROBIOLOGY	28	13	6		19	9	67.86
9	MSW	40	37	2		39	1	97.5
10	Mathematics	30	24	1		25	5	83.33
11	PHYSICS	29	9	4		13	16	44.83
12	POLITICAL SCIENCE	24	14	7		21	3	87.5

RESULT ANALYSIS - PG Section Wise - III Semester - OCTOBER 2016

SI no	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	BOTANY	29	26	2		28	1	96.55
2	CHEMISTRY	19	13	1		14	5	73.68
3	COMMUNICATION	30	8	9		17	13	56.67
4	Computer Science	32	31			31	1	96.88
5	ECONOMICS	21	6	8		14	7	66.67
6	ENGLISH	36	23	9		32	4	88.89
7	MICROBIOLOGY	19	17	2		19	0	100
8	MSW	31	25	2		27	4	87.1
9	Mathematics	14	13			13	1	92.86
10	PHYSICS	15	5	3		8	7	53.33
11	POLITICAL SCIENCE	22	13	2		15	7	68.18

RESULT ANALYSIS - UG Section Wise - II Semester - April 2017

Sl. No	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	B.A. (Visual Communication)	44	14	7	1	22	22	50
2	B.A. [CPE]	40	20	7	1	28	12	70
3	B.A. [EJP]	48	28	3		31	17	64.58
4	B.A. [EPS]	86	23	13	2	38	48	44.19
5	B.A. [HEP]	85	27	19	2	48	37	56.47
6	B.A. [IES]	86	22	21	3	46	40	53.49
7	B.Com	305	175	43	6	224	81	73.44
8	B.Com-Industry Integrated	83	29	13	1	43	40	51.81
9	B.Sc. [CBBT]	23	7	1		8	15	34.78
10	B.Sc. [CBZ]	62	25	1		26	36	41.94
11	B.Sc. [CEB]	19	5			5	14	26.32
12	B.Sc. [CEZ]	19	6			6	13	31.58
13	B.Sc. [CZBT]	45	28			28	17	62.22
14	B.Sc. [EMS]	49	25	3		28	21	57.14
15	B.Sc. [MCB]	19	5	1		6	13	31.58
16	B.Sc. [MCZ]	44	25	3		28	16	63.64
17	B.Sc. [MEC]	41	10	5		15	26	36.59
18	B.Sc. [PCM]	65	41	4		45	20	69.23
19	B.Sc. [PEM]	54	13	7		20	34	37.04
20	B.Sc. [PMC]	57	24	7		31	26	54.39
21	BCA	62	47	1		48	14	77.42
22	BSW	33	14	5		19	14	57.58
23	Digital Media & Animation	36	6	5	4	15	21	41.67
24	Visual Media & Filmmaking	43	17	3		20	23	46.51

RESULT ANALYSIS - UG Section Wise - IV Semester - April 2017

Sl. No	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	B.A. [EJP]	40	26	7		33	7	82.5
2	B.A. [EPS]	70	25	22		47	23	67.14
3	B.A. [HEP]	72	34	17	6	57	15	79.17
4	B.A. [IES]	83	23	22	2	47	36	56.63
5	B.Com	315	167	80	7	254	61	80.63
6	B.Sc. [CBBT]	26	14	1		15	11	57.69
7	B.Sc. [CBZ]	56	44	4		48	8	85.71
8	B.Sc. [CEB]	12	5			5	7	41.67
9	B.Sc. [CEZ]	15	13			13	2	86.67
10	B.Sc. [CZBT]	32	23			23	9	71.88
11	B.Sc. [EMS]	39	27	2		29	10	74.36
12	B.Sc. [MCB]	23	20			20	3	86.96
13	B.Sc. [MCZ]	40	30	1		31	9	77.5
14	B.Sc. [MEC]	27	19	1		20	7	74.07
15	B.Sc. [PCM]	64	46			46	18	71.88
16	B.Sc. [PEM]	41	23	4		27	14	65.85
17	B.Sc. [PMC]	64	35	7		42	22	65.63
18	BCA	60	48			48	12	80
19	BSW	28	14	4		18	10	64.29
20	BVC	47	14	9		23	24	48.94
21	Digital Media & Animation	12	5	2	2	9	3	75
22	Visual Media & Filmmaking	36	17	7	1	25	11	69.44

RESULT ANALYSIS - UG Section Wise - VI Semester - April 2017

Sl. No	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	B.A. [EJP]	39	36	3		39	0	100
2	B.A. [EPS]	81	28	18	3	49	32	60.49
3	B.A. [HEP]	68	23	15	6	44	24	64.71
4	B.A. [IES]	59	26	17	1	44	15	74.58
5	B.Sc. [CBBT]	21	15			15	6	71.43
6	B.Sc. [CBZ]	52	30			30	22	57.69
7	B.Sc. [CEB]	9	6			6	3	66.67
8	B.Sc. [CEZ]	14	8			8	6	57.14
9	B.Sc. [CZBT]	31	19			19	12	61.29
10	B.Sc. [EMS]	34	18	10	1	29	5	85.29
11	B.Sc. [MCB]	19	9	1		10	9	52.63
12	B.Sc. [MCZ]	37	27	1		28	9	75.68
13	B.Sc. [MEC]	32	8	1		9	23	28.13
14	B.Sc. [PCM]	55	33	2		35	20	63.64
15	B.Sc. [PEM]	42	24	5		29	13	69.05
16	B.Sc. [PMC]	49	29	3		32	17	65.31
17	BCA	63	44	5		49	14	77.78
18	BSW	34	30	1		31	3	91.18
19	BVC	44	34	9		43	1	97.73
20	Digital Media & Animation	4	3	1		4	0	100
21	Visual Media & Filmmaking	12	8	2		10	2	83.33

RESULT ANALYSIS - PG Section Wise - II Semester - April 2017

Sl. No	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	BIG DATA ANALYTICS	29	23			23	6	79.31
2	BOTANY	29	29			29	0	100
3	CHEMISTRY	21	8	3		11	10	52.38
4	Communication and Journalism	26	9	9		18	8	69.23
5	Computer Science	32	30	1		31	1	96.88
6	ECONOMICS	26	11	7		18	8	69.23
7	ENGLISH	36	28	6		34	2	94.44
8	MATHEMATICS	29	26	1		27	2	93.1
9	MICROBIOLOGY	28	15	9		24	4	85.71
10	MSW	40	37	1		38	2	95
11	PHYSICS	26	8	1		9	17	34.62
12	POLITICAL SCIENCE	24	15	7		22	2	91.67

RESULT ANALYSIS - PG Section Wise - IV Semester - April 2017

Sl. No	Course	Appeared	First Class	Second Class	Pass Class	Passed	Failed	Percentage
1	BOTANY	29	26	1		27	2	93.1
2	CHEMISTRY	19	12	2		14	5	73.68
3	COMMUNICATION	29	11	7		18	11	62.07
4	Computer Science	32	31	1		32	0	100
5	ECONOMICS	21	10	11		21	0	100
6	ENGLISH	36	26	10		36	0	100
7	MATHEMATICS	14	12	1		13	1	92.86
8	MICROBIOLOGY	19	19			19	0	100
9	MSW	31	29			29	2	93.55
10	PHYSICS	15	8	3		11	4	73.33
11	POLITICAL SCIENCE	21	12	2		14	7	66.67

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By online evaluation of faculty/ by going through the reports of Board of studies of different departments and organising seminars for new faculty in the areas needed for improvement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	2
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	2
Staff training conducted by the university	-
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	0	-	72
Technical Staff	8	1	-	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College Research committee in conducting research colloquium

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2		
Outlay in Rs. Lakhs			56,54,220	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0		
Outlay in Rs. Lakhs				

3.4 Details on research publications-

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	2	3

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects	-			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects <i>(other than compulsory by the University)</i>	-			
Any other(Specify)	-			
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy 20 lakhs

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	2	1	1	1
Sponsoring agencies	-	AROCHA UGC	IAS	RRI	IAS-Bangalore IMS-New Delhi NAS-Allahabad

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 50

From funding agency From Management of University/College

Total

3.16 No. of patents received this year: NIL

Type of Patent		Number
National	Applied	none
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00			1	1		

3.18 No. of faculty from the Institution
Who are Ph. D Guides
And students registered under them

15

22

3.19 No. of Ph.D. awarded by faculty from the Institution

7

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="1"/>	State level	<input type="text" value="3"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="50"/>	
NCC	<input type="text" value="7"/>	NSS	<input type="text" value="20"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Outreach programme for UG and PG students
- NSS camps, visit to old age homes, orphanages, blood donation camps and participation in awareness camps

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11	900Sq.Ft	Management	8.44 Acres
Class rooms	78	2 counselling rooms	-	80
Laboratories	15	Botany lab renovated, language and mathematics lab added		17
Seminar Halls	4	4		8
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	5	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	50 lakhs	-		-
Others	-	CCTV	Management	3+1 (UG & PG)
	-	Furniture Added	Management	UG-3 Journal Racks+ 1 CD/DVD Rack PG-1CD/DVD Rack

4.2 Computerization of administration and library

Fully automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20400	Approx, 1 crore	2100	8 Lakhs	22900	>1cr
Reference Books	55000	1 Cr	500	3 Lakhs	55600	>1cr
e-Books	600	7 Lakhs	100	1.0 Lakhs	700	8 Lakhs
Journals	50	5 Lakhs	5	1.6 Lakhs	55	6.6 Lakhs
e-Journals	350	-	-	-	350	-
Digital Database	1	10 Lakhs	-	-	1	10 Lakhs
CD & Video	309	17 Lakhs	10	3000	319	17,000
Others (specify)	-	-	-		-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	524	12	Full Campus	2	1	15	all	Wifi
Added	08	0	-	-	-	-	-	-
Total	532	12	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-1 GDLC Server

4.6 Amount spent on maintenance in lakhs:

i) ICT	5
ii) Campus Infrastructure and facilities	40
iii) Equipments	50
iv) Others	13
Total :	108

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student grievance cell meeting has been held thrice in a year
Regular meeting of mentors and welfare officers
Equal opportunity cell notification, scholarships
Gender sensitivity cell, anti ragging

5.2 Efforts made by the institution for tracking the progression

Regular academic council meeting, meeting with mentors

5.3 (a) Total Number of students

UG	PG	Ph. D.	Total
4347	689	49	5085

(b) No. of students outside the state

40%

(c) No. of international students

45

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1604	369	440	2623	-	5036	1603	369	440	2623	-	5035

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Teachers guidance
- Referring candidates to suitable examinations

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	4	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Student counselling centres
2. College has cell called placement and skill development
3. Career mapping is done
4. Career counselling is done

5.7 Details of campus placement

All final year students

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	337	86	Most of them

5.8 Details of gender sensitization programmes

Sessions awareness about the cell and programme for faculty and students was conducted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	176	19.26 Lakhs
Financial support from government	20	5.44 Lakhs
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: upgrading wi-fi, new water sources, additional toilets

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">VISION OF THE COLLEGE</p> <p style="text-align: center;">Striving for a just, secular, democratic and economically sound society, Which cares for the poor, the oppressed and the marginalized</p> <p style="text-align: center;">MISSION OF STATEMENT</p> <p>St. Joseph's College seeks to form men and women who will be agents of change, committed to the creation of a society that is just, secular and Democratic. The education offered is oriented towards enabling students to strive for both academic and human excellence. The college pursues Academic excellence by providing a learning environment that constantly Challenges the students and supports the ethical pursuit of intellectual curiosity and ceaseless enquiry. Human excellence is promoted through courses and activities that help students achieve personal integrity and conscientise them to the injustice prevalent in society.</p>
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6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<ol style="list-style-type: none">1. Revision of syllabus as per the need.2. Expertise from industry, Institutes, Academia and alumni are consulted.3. Students feed back towards holistic development of the curriculum.

6.3.2 Teaching and Learning

<ol style="list-style-type: none">1. Conducting bridge courses2. Conducting remedial classes3. Using A. V presentations and screening documentary4. Industrial and field visits5. Invited talks and group discussions, debates, quizzes, seminar presentations and Paper presentations.

6.3.3 Examination and Evaluation

Refer SJC calendar Pages 13-24

6.3.4 Research and Development

The College has a good number of Ph.D. qualified staff members. There are 15 recognised Ph.D. guides in the College and 22 research scholars working under them.

- The college also conducts workshops and seminars aimed at faculty development. In the last 5 years, the College has published more than 150 research papers in referred journals in national and international journals
- The College research centre has a central instrumentation facility and has acquired a few sophisticated instruments through its UGC funds as a College of Excellence programme scheme.
- The College has completed 11 minor and 3 major projects and has 6 ongoing major projects and 13 minor research projects.
- The staff members have published 56 books during the last 5 years
- The College has developed useful and academically productive linkages with other institutions both at the national and international levels.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Introduction of automation
2. Open access system
3. INFLIBNET

6.3.6 Human Resource Management

Orientation for newly recruited staff and lectures and training program for all staff organized

6.3.7 Faculty and Staff recruitment

1. Transparently done with policy in place
2. Committee is established for interview and selection with expertise in the subject

6.3.8 Industry Interaction / Collaboration

All the departments have formal (BOS) and informal collaborations with industry(GUEST LECTURES, SPONSORSHIP)

6.3.9 Admission of Students

Based on the general admission policies for 2B and 2F minority colleges.

6.4 Welfare schemes for	Teaching	2
	Non teaching	2
	Students	2

6.5 Total corpus fund generated From alumnae
10000 for mid-day

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	-	Yes	By College
Administrative	No	-	-	College Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Refer SJC calendar Pages 13-35

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Regulatory/through local inspection committees

6.11 Activities and support from the Alumni Association

Annual get-together with formal programme and informal programme on the last day of October

6.12 Activities and support from the Parent – Teacher Association

Once in a semester meeting of the parent teacher is organized. Parents Association meeting

6.13 Development programmes for support staff

Pedagogy training outside and inside college for staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Solarisation of the Campus: A first of its kind in South India, commissioned under Jawaharlal Nehru National Solar Mission covering roof area of 11000 sq ft. On an average daily 425 KW h of power is generated during peak hours and the college is contributing in fighting global warming by reducing emission of 7600 kg CO₂.

Rain water harvesting: Roof top harvesting and Ground water recharging in place.

Solid Waste Management: Solid waste segregation and disposal is effective in the campus.

Use of eco-friendly materials on campus for publicity of events.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Research and Analysis Team:** A new team has been constituted in order to have analysis of data pertaining to evaluation of student performance. This is taken care by the faculty from statistics and economics.
- **Infrastructure improvements:** As part of Infrastructural improvement, a reading room and peer group academic discussion facility has been added to the ARRUIPE information and library centre.
- **Solid Waste Management:** Solid waste segregation and disposal is effective in the campus.
- The college has Observatory with 8” Schmitt Cass grain Optical Telescope and a Certificate Course is offered by the Dept. Of Physics in collaboration with ISRO.
- Central Instrumentation Facility is available in PG centre with sophisticated instruments such as GC, HPLC, FT-IR, AAS and X-ray Crystallography.
- Setting of Centres of Excellence and Equal opportunity cell.
- Initiated Swachha Bharat Mission

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Teams were formed
2. Data collection for writing SSR was ready
3. Data analysis was completed
4. Uploaded SSR and submitted SSR
5. internal and external mock peer team visits were organised and feedback given to depts for improvement
6. feedback analysis was done and action take where ever possible

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The institution strives to promote Value-based education through HRD classes, Igniters programme and soft skills, Social responsibilities and good citizenry through outreach programmes.
2. Mentoring and counselling system.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Solarisation of the Campus:
- Rain water harvesting: Roof top harvesting and Ground water recharging in place.
- Solid Waste Management: Solid waste segregation and disposal is effective in the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

NO

The college conducts an annual SWOC Analysis and the report is submitted to the IQAC

8. Plans of institution for next year

1. To increase consultancy
2. To tap more research funding from external sources
3. Research to be made an integral part with teaching
4. To tap all possible student scholarships available and help students avail them.
5. To encourage faculty to write more Minor and Major research projects.
6. Conduct seminars and workshops on Academic and Administrative quality enhancement.

Name: Dr. Subhashini Muthukrishnan

Name: Rev. Dr. Victor Lobo, S.J

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
